Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SONARI COLLEGE**
Name of the head of the Institution	**Dr. Bimal Chandra Gogoi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09476528949**
Mobile no.	**9435086838**
Registered Email	**principalsonaricollege@gmail.com**
Alternate Email	**bimalgogoi19@gmail.com**
Address	**Sonari, P.O Sonari, District: Charaideo**
City/Town	**Sonari**
State/UT	**Assam**
Pincode	**785690**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Chakrapani Patir**
Phone no/Alternate Phone no.	**03772256515**
Mobile no.	**9394571290**
Registered Email	**principalsonaricollege@gmail.com**
Alternate Email	**iqacsonaricollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_AQAR_AQAR_2015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_academiccalendar_Academic%20Calendar%20%202016-17..pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C++**	**67.00**	**2004**	**16-Sep-2004**	**16-Sep-2009**
2	**B**	**2.40**	**2011**	**08-Jan-2011**	**08-Jan-2016**

6. Date of Establishment of IQAC	**23-Dec-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Reconstitution of examination committee	20-Jan-2017 1	11
Reconstitution of Hostel management committee	08-Jul-2016 1	12
Upgradation library management	17-Jun-2016 7	24
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sonari College	Infrastructure grants to the College	RUSA	2016 365	8750000
Sonari College	Wi-fi	Govt. of Assa	2017 365	50000
Sonari College	Excursion	Govt. of Assam	2017 365	100000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation of Dustbins 2. Plantation Programme on world environment Day 3. Hostel management committee formed 4. Sports management committee formed 5. Distribution of prize to the best Graduates from the Teachers unit (One from Arts and one from science) 6. Appointment of RTI officers 7. Appointment of Nodal officers for MIS portal of RUSA

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Classrooms are to be increased	Classrooms increased
RUSA projects are to be started	RUSA projects completed partially
Digitalisation of library to be carried out	Digitalisation of library
Examination process and records are to be computerised	Computerisation of Examination process and records
College website to be upgraded	Up-gradation of College website
Installation of CCTV cameras	Installation of CCTV cameras
Purchasing of sports goods	Sports goods were purchased
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	10-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**10-Mar-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**All Student related information, such as, merit lists, castewise students list, genderwise students list, subjectwise students list etc. are obtained through use of the Academic DCL, an information system and software, since 200607 both on Online and Offline mode. This software is also used for keeping details of financial**

transactions. The online admission system was introduced in the college from the academic session 201819 and it is managed by the software provided by the North East Web Solutions. The total institutional website is also managed by this firm. The library management information system is based upon the SOUL software, Version 2.0.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sonari college is affiliated to Dibrugarh University, Assam. As an affiliated institution there is no autonomy to prepare curriculum. Being an affiliated college, Sonari College follows the curriculum designed by the University in letter and spirit. At the beginning of every session, the college prepares a broad academic calendar and plan to execute the curriculum in an effective manner. The academic calendar of the college is prepared in consonance with the university calendar and the various activities of the college to be conducted during the academic session. A comprehensive time table is prepared by a committee appointed by the principal at the beginning of the session and the same is published in the college website. Accordingly, the Head of the departments allot classes to the faculty members. For recording and monitoring of progression of courses, a system of maintenance of a Teachers' Diary has been implemented where the teachers record their daily progression of courses, in accordance with their Teaching plans those they display in the departmental Notice Board at the beginning of the classes of each semester. The Principal of the college monitors the system and verifies the Diaries of the Teachers. Sonari College is currently having a mechanism for effective delivery of curriculum as follows: 1. At the beginning of an academic session, Departmental Meetings are held in every department in which the topics of the syllabus are distributed to the faculty members after discussion with them. 2. The Academic Council of the college provides a class routine for each semester. 3. Classes are held according to the schedule under the supervision of college administration. 4. Major Academic decisions are taken in the meeting of the Academic Council. The Vice Principal monitors the classrooms. 5. Various classroom teaching methods based on the needs of different subjects are regularly used for the effective delivery of the curriculum such as (a) Chalk and Blackboard method (b) ICT enabled teaching learning method (c) Distribution of class notes by teachers (d) Seminars, Group Discussion, Micro-teaching by students related to curriculum of respective department (e) Proper and adequate instrumentation facility is given to the students for their practical classes. (f) Need based survey programmes, field works and educational excursions etc. are organised by the departments of the institution. General Educational excursion are organised by the institution depending on financial assistance or fund (g) Project works are conducted by the Department of Education and History (Arts stream) and four departments of Science Stream, i.e. Botany, Chemistry, Physics and Zoology as a part of their degree programme. (h) Special talks by experts are organised regularly for academic enhancement of the students. Regular class test, In-semester examinations are held to track the improvement of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Honours in Assamese	5
BSc	Honours in Zoology	3
BSc	Honours in Zoology	2
BSc	Honours in Zoology	3
BSc	Honours in Zoology	2
BSc	Honours in Physics	3
BSc	Honours in Physics	2
BSc	Honours in Physics	3
BSc	Honours in Zoology	28
BA	Honours in Education	25
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms were distributed among the stakeholders following the random sample method. The data collected through it was tabulated and analysed criteria-wise. Based the findings of the data, and recommendations and suggestions of the stakeholders, the college authority took initiative for overall development of the institution. Problems were solved based on priority, feasibility and availability of funds. Apart from the feedback system, the administration has taken the non-formal feedback from various stakeholders blended with individual jurisprudence on the part of administrative Head (Principal) and the Governing Body for planning and execution of various developmental works in the institution for its overall development. Stakeholders suggestions and opinions have been adopted for the institutions improvement. The college has a close relationship with the surrounding community, which has visited the institution and expressed their ideas for its improvement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Major (Botany, Chemistry, Mathematics, Physics, Zoology)	342	374	342
BA	Major & Non-Major (Assamese, Economics, Education, English, Political Science, History)	967	1105	967
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2016 | 1309 | Nill | 51 | Nill | Nill |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	51	3	3	3	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system has not yet been effective in the institution. However the faculty members maintain close rapport with the students (Specially the students of Major course) and assist them in various aspects pertaining to their career and personal issues. The field works and Project works, they carried out in the concerned departments, is a good opportunity for the faculty and students to build up personal bonding as good period of time they spent together. The close bonding between the teacher and students taught them to get the opportunity for understanding and further career development in various fields. This bonding helps both of them to organise various functions (Freshmen social, Farewell functions and other functions of the institutions) and give the opportunity to serve as their informal mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1309	51	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	34	3	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Raghunath Kagyung	Assistant Professor	Member of State Williamson Megor Asom Upatyaka Sahitya Award selection committee Member of State Probina Saikia Sahitya Award selection committee
2016	Jyoti Prasad Phukan	Assistant Professor	TSG Assam Bio-diversity Rule 2010, Govt. of Assam Nodal Officer, PEMS Nodal Officer, UGC web-

| 2016 | Dr Paranan Konwar | Assistant Professor | Ph D |
| 2016 | Dr Chakrapani Patir | Assistant Professor | PhD |

portal Resource person, ATL, Sapekhati Evaluator of NCSC District Level

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B Sc (Major)	VI	29/05/2017	10/07/2017
BSc	B Sc (Major)	IV	25/05/2017	10/07/2017
BSc	B Sc (Major)	II	27/05/2017	10/07/2017
BSc	B Sc (Major)	I, III, V Sem	30/11/2016	14/02/2017
BA	BA (Major Non-Major)	VI	29/05/2017	10/07/2017
BA	BA (Major Non-Major)	IV	25/05/2017	10/07/2017
BA	BA (Major Non-Major)	II	27/05/2017	10/07/2017
BA	BA (Major Non-Major)	I, III, V Sem	30/11/2016	14/02/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic programme of the college includes the tentative dates of two Internal Examinations (In-semester examination) in each semester. Each student must appear in these examinations. Each department is alphabetically allotted charge to conduct in-semester and end-semester examinations centrally. Formal notice for dates and timing are given in the notice board. However, if any student fails to appear in such examination due to some unavoidable reasons, they submit applications showing the reason of absence. Accordingly, dates of special examination for these students are fixed and students are directed to contact respective departments who hold special examinations. Moreover, any other grievances of the students related to internal examination like less marking, incorrect marking etc. are redressed by their respective departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by institution through IQAC after the publication of the Calender by the Affiliating University. The Academic calendar cum the holiday list and other events of the college as per instruction by the affiliating university is uploaded in the college website or distributed to the learners by other ways. The calendar incorporates various

important events and activities (like In-semester Examination, University end-semester examinations, annual college week, College Freshmen Social, Farewell, national/ international days, Holidays etc.) planned by the institution during the year. The In-semester examinations are scheduled as per Academic calendar but the end semester examinations are conducted by the university itself.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Programm%20Outcome_Course%20Outcome%20(Non-CBCS).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	UG	142	109	77
UG	BSc	UG	80	62	77.5
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Students%20Satisfaction%20Survey%20(Report)%202016-17..pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	2.07	2.55
Minor Projects	365	UGC	2.65	2.15
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	N/A	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	N/A	N/A	Nill	N/A
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	N/A	N/A	N/A	N/A	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
assam	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	1
Economics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	2016	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	2016	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

Presented papers	2	8	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bhupen Hazarika Birth Day (8-9-15)	SCSU	34	208
NSS Cleanliness Drive (16-09-16)	NSS	7	22
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Disaster Management Plan of India	NSS	Mock drill for Rescue and Restoration During Earthquake and Fire Emergency Programme	10	120
Road Safety Week	NSS in Collaboration with Dept. of Education	Rally on Road Safety Week	5	45
Swaccha Bharat Abhiyan	NSS	Swaccha Bharat Abhiyan	11	130
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Cultural Studies by Student of Deptt. of Assamese in Association with Namphake Buddhist Monestry Committee	Field Study on Phakey Culture Life Style of Namphake, Naharkatia, Dibrugarh, Assam	Namphake Buddhist Monestry Committee	11/02/2017	13/02/2017	38

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87.5	9.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.O	Fully	2.0.0.14	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15885	Nill	131	Nill	16016	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	2	0	0	0	3	11	10	0
Added	0	0	0	0	0	3	1	0	0
Total	88	2	0	0	0	6	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.07	8.07	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established policies and procedures, based on well-organized and decentralized mechanism for maintaining and utilizing the Physical, Academic and support facilities, such as, laboratories, library, sports complex, computers, classrooms etc. The college authority and the IQAC ensure the proper maintenance and utilization of the facilities as per the allocation of the budget. Physical Facilities: Different sub-committees of the college, in coordination with the IQAC, arrange everything including regular cleaning of the classrooms and laboratories, and any other maintenance related to electricity, toilets, lab machineries, auditorium, playground, canteen etc. according to the demands raised by the teachers and students of all departments. The authority analysed the demands and needs of the teachers and students based on necessity, urgency, availability of finance, and the budget allocated. Academic Facilities: • The academic needs for books, journals and IT facilities, as well as the budget, are placed before the college authority and the IQAC by the Head of the Department (HoD). In some cases, the Principal sends the proposal to Governing Body and take the approval. Library: Sonari College library follows open Access System reducing the barriers between the books and readers. The library is availing membership of INFLIBNET consortia. For maintenances of library infra-structure and facilities, the library committee and Librarian have been given the responsibility to purchase books, journals and other materials, as per the recommendations received from the departments of the college. The departments of the college have a good stock of texts and references in their departmental libraries. The library committee maintain the existing books and take decision about purchasing of new books as per allocation of funds and demand of the books provided by the departments through HoDs. Computer laboratory: • The college has a computer committee and cell for maintaining and upgrading the IT infrastructure. The principal along with these committees makes decisions regarding purchasing and maintaining the IT equipment based on suggestions from the departments of the college. • North East Web Solution, a website provider, maintains the college website on a regular basis. Laboratory Facilities • The principals office and the procurement committee purchase laboratory equipment, specimens, and other essential chemicals based on the need of the departments of the college. • Chemicals, glassware and other instruments are maintained in the stock register for concern department. Sports Facilities • The Sports Committee and Prof-in charge monitors and regularly maintain the play ground, indoor stadium and equipment of sports and games. • The principal along with the sub committees and the students' union take decisions and implement plans. CLASS ROOMS: All class rooms situated in the green and plastic free campus are properly maintained by the staff. The caretakers who are engaged on a contract basis keep all the rooms clean and in good working order. Campus Cleaning The housekeeping and gardening staff are in charge of keeping the campus (including classrooms, laboratories, toilets, and the playground) clean.

https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_PROCEDURES%20&%20%20POLICIES%20..pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor fund Merit Scholarship	6	14000

Financial Support from Other Sources			
a) National	NSP (Ishan Uday)	13	Nill
b)International	N/A	Nill	Nill
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NIL	Nill	Nill	Nill	Nill
2017	NIL	Nill	Nill	Nill	Nill
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	26	B.A. B.Sc.	Assamese, Botany,English,Chemistry, Education, History, Pol.Science,	Dibrugarh University, Gauhati University, Women University,	M.A. / M.Sc./M.CA/M.BA /Mass Com.

| | | | Physics, Zoology | KKHSOU, Tezpur University,NERIST ,Kaziranga University, ASTU, Assam Engineering College, Cotton University, Sikkim University, USTM, Royal Global University, Mizoram University , Sankardeva U | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dibrugarh University Inter College Cricket Tournament (Sivasagar Zone)	Inter College	124

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	Nill	Nill	Nill	Nill	Nill
2017	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Sonari College Students Union (SCSU) of performs multifarious activities keeping in mind the overall development of the society in general and institution in particular. The student's Union not only involves in organising regular activities but also takes initiative to organise some holistic development works of the students community as well as the institution at well. The SCSU aims at safeguarding and promoting the interests of the student

community on campus. The SCSU is responsible for organising the Annual College Week and General Freshers Social, as well as the annual Youth Festival hosted by the affiliating university and the timely publishing of the college magazine. The union has become a vital organ of the college, preventing ragging on campus, participating in various activities through NSS, and others offering suggestions to the administrative machinery of the college for improving the amenities of the students through involvement in various in-house committees of the college. One representative of the union is the member of the IQAC. The students are involved and included in various committees of the college, such as, Library management committee, NSS committee, IQAC sub-committee, RUSA project monitoring committee etc. Students organised and participated in the following events and activities: Organisation of College annual College Week Festival : 05-01-17 Participation of Youth festival of Dibrugarh university:19-01-17 Organisation of College General Freshmen Social:04-07-16 Celebration of Saraswati Puja:27-01-17 Observance of Biswakarma Puja:17-09-16 Organisation and participation in NSS and College Cleanliness Drive:16-09-16

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Various in-house bodies have been constituted by IQAC in consultation with the Principal, such as, library committee, examination committee, construction committee, sports management committee, disciplinary action taking, NSS, health and hygiene, canteen committee ,Hostel Management, Student Welfare and Relief Fund committee committee etc. As principal is the ex-officio member of each in-house bodies he prepares the annual reports and places the same in the Foundation Day Observation meeting(5th August every year). IQAC is composed of all stakeholders as prescribed by NAAC. • All extra-curricular activities and events conducted inside the college campus like annual college week festival, freshmen social function, students farewell functions, preparation of departmental wall magazines, activities of departmental student bodies, beautification and cleanliness drive etc are activities actively monitored and coordinated by teachers of respective departments. Besides, there is joint participation of teaching and non-teaching staff as well as students on other institutional events like celebration of college foundation day , Saraswathi puja, Vishwakarma Puja, Teachers Day, Independence Day, Republic Day etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As a step towards Digital India Sonari College started online admission from the session 2018-19. Students interested in attending Sonari College are encouraged to apply online at Sonari College Official website. Following the revelation of various final examination results, a notification for admission is issued. Candidates must upload all required papers, including pass certificates, mark sheets, age certificates, and photos, along with the completely completed applications. A hard copy of the admission form must be submitted to the college. Admission to a certain class is scheduled on a specific date. In most cases, admission is based on merit. A list of suitable candidates for admission is compiled, and they must appear before an interview board on a specific date. In the interview, candidates are finally chosen for admission. At the time of the interview, all applicants for admission must present their original documentation. The college follows the reservation policy and preferred in some cases on co-curricular activities in admission.
Industry Interaction / Collaboration	The student counselling cell under IQAC has collaborated with external members for upliftment of student's future prospects.
Human Resource Management	Confidential performance appraisals are filled out on a regular basis and are favourably utilised. Personal files are well-kept. The colleges accounting and administrative systems are partly electronic and partly manual. A biometric machine is used to ensure regularity and fairness of attendance of teachers All leave policies as per govt. of Assam and UGC rules are followed. Feedbacks are collected and grievances are promptly addressed.
Library, ICT and Physical Infrastructure / Instrumentation	The library is a wellspring of information and discipline. The college always is trying to meet the needs of all students. The library has been mechanised and digitalized in accordance with the recommendations of

	the NAAC peer committee for the second cycle. The government is attempting to provide smart classrooms to pupils and teachers. Reliance Jio has enabled wifi at the college. Wherever possible, rooms are equipped with Wi-Fi.
Research and Development	Funding for research and development can be obtained from a variety of sources, including the UGC, ICHR and ICSSR, and faculty members are encouraged to participate in research projects. As part of their degree, students in several departments do numerous Field Studies and Project Works. IQAC formed a sub-committee for maintaining the research and developmental activities of the faculty and students. The seminar and workshop records are kept by the committee. The departments in which project work will be done as research will be monitored and reported as well.
Examination and Evaluation	The rules and regulations concerning examination, evaluation, distribution of internal assessment marks are explained in the inaugural day of the academic day. The same is displayed displayed on the college website and prospectus. The departments hold regular meetings to ensure and evaluate regular unit tests, assignment, GD, seminars, IA marks etc. Teachers maintained theirs diary on class, syllabi, examination, and evaluation.
Teaching and Learning	To improve the teaching-learning process, the institution is constantly improving its infrastructure and incorporating new tools, and technology. LCD Projectors are provided in some classrooms. Wifi facilities are available throughout the college campus. Students are provided computers in Computer Laboratories in preparing projects and gaining access to e-resources. Teaching is supplemented by workshops, educational tours, laboratory visits, and field-work. Seminars and conferences are held on a national and international level.
Curriculum Development	The College follows the syllabi designed by the Dibrugarh University. As the curriculum is prepared by the university, so the college authority does not has any role to develop it. However, a definite academic schedule is developed to ensure that the course

	and activity are completed on time. Faculty members of the departments have been told to do the same. They are told to stick to the schedule and to keep track of the lesson plan and course information. HoDs are expected to maintain track of the students progress and the curriculums development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has initiated the student data-based management systems which is capable of generating session-wise student list relating to other data like gender, caste, category, and departments. The institution has created a new web portal that helps in administrative and academic areas providing forms and formats (pdf versions) as well as important official documents to the stakeholders.
Administration	The IQAC and college authority try to adopt paperless communication for various in-house matters. One official WhatsApp Group among the Teaching (Permanent and Contractual Faculty Members) and non-teaching staffs have been established to enhance paperless communication for various internal purposes. Similarly, each department has opened their departmental WhatsApp group including teachers and students and these are used to send out various urgent notices and information at different periods.
Finance and Accounts	The college has its own mechanism of account management, The salary bills of permanent staff are sent to treasury through offline and for non-sanctioned employees the remunerations are given by cheques.
Student Admission and Support	There is an Admission Board that will handle all matters pertaining to admission. The Board is made up of the Principal as Chairperson, Vice Principals as Vice Chairpersons, and all of the HoD as members. Candidates chosen for major courses must attend a screening examination / Viva at the start of the class. Only those who achieve the required percentage of marks in their specific topics are permitted to continue in the major course.

Examination	The Results of semester examinations have been scanned and uploaded in the institutional web page.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	N/A	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	07/11/2016	02/12/2016	24
Short Term Course	1	24/10/2016	30/10/2016	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	14	Nill	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Wi-fi enabled	Canteen, Wi-fi enabled	Poor fund, Sonari College Students/Teachers Welfare Society, Canteen, Indoor stadium

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. In addition, the institution has a systematic and robust internal audit, as well as an annual statutory audit mechanism. Internal auditing and statutory auditing are handled by two different bodies in each financial year. Internal auditing, a continuous process including all aspects of finance, is reported to management every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

1410703.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	Yes	Directorate of Audit (Local Fund) Govt. of Assam	Yes	Rubul Gogoi Local auditor Govt. of Assam

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no well- established Parent Teacher Association in the College. In spite of it, the college is always trying to make a healthy relationship between parents and students. 1. Departments also provide a departmental orientation programme for students and parents to participate in an interactive discussion. Departments also host an engaging conversation for students and parents during a departmental orientation session 2. Parents of students serve on the board of the Colleges IQAC. They take an active role in IQAC meetings, contributing ideas and comments. 3. At the Colleges Annual Parent Teacher Meeting, parents offer comments and opinions.

6.5.3 – Development programmes for support staff (at least three)

Wellbeing Programs: Yoga Computer Literacy Programme Health Awareness Camps

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library digitalization Construction of virtual classroom Up-gradation of drainage system

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organisation of wokshop	21/10/2016	21/10/2016	21/10/2016	42
2016	Fire Safety Measure	30/06/2016	30/06/2016	30/06/2016	24
2017	Field-study tour	08/02/2017	08/02/2017	30/03/2017	76
2016	Cleanness drive	16/09/2016	16/09/2016	29/09/2016	22

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2017	08/03/2017	40	20
Formation of Ani-ragging committee	10/06/2017	10/06/2017	3	4
Speech on Gender equity in the Boys & Girls Hostel freshmen social	14/07/2017	14/07/2017	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A very small percentage of power requirement of the College met by the renewable energy sources. Use of cloth bags in place of plastic bags in examination purpose Rain water harvesting structure and utilization done in the campus Plantation of saplings Cleanness in the campus Herbal medicinal plantation Use of dustbins Use of CFL and LED light Green audit done in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill

Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	08/03/2016	1	International Women Day	Women empowerment	62
2016	1	1	12/04/2016	1	Bihu Adarani	Cultural activities	102
2017	1	1	05/06/2017	1	World Environment Day	Plantation programme	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2016	Code of conduct for students is regularly published in the annual college prospectus. In the Orientation Program for first semester students, the principal of the institution explains the code of conduct and discipline that students must follow. The college also has a disciplinary action committee made up of teachers who supervise and monitor the students overall behaviour. Actions are taken against students who break the regulations as a tool for effective measure.
Code of conduct and Professional Ethics for	02/01/2017	A Handbook on Code of conduct and Professional

teachers		Ethics for teachers is published annually. These are presented, clarified, and recalled by the college authority in the beginning of the academic session. The Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff In Universities And Colleges and Measures for the Maintenance of Standards In Higher Education.
Code of conduct and Professional Ethics for Non- teaching staff	05/01/2017	The ethical behaviour, honesty, integrity, and sound judgement of each member of the community are vital to the colleges performance and reputation in achieving its goals. So, a Handbook on Code of Conduct for Nonteaching Staff is published regularly in the college. All college employees of the college are expected to be familiar with and obey the colleges policies and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2017	26/01/2017	120
International Women Day	08/03/2017	08/03/2017	70
Cultural Fest (Bihu Adarani)	12/04/2017	12/04/2017	340
International Yoga Day	21/06/2016	21/06/2016	160
Independence Day	15/08/2016	15/08/2016	86
Plantation on foundation day	05/08/2016	05/08/2016	70
Gandhi Jayanti	02/10/2016	02/10/2016	40
Human Rights Day	10/12/2016	10/12/2016	62
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal and Medicinal Planation 2. Plastic files are no longer distributed at the seminars and conferences of the college , and the institution no longer accepts Students projects in plastic files 3. Cloth bags are used to distribute the seminar or conferences kit 4. The institute protects a wide range of flora-fauna and birds. It ensures that the staffs and students do not destroy or disturb the campuss plant or birds 5. Students are also encouraged to involve in sapling and seed planting activities in order to raise environmental awareness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title : Save Tree Save Earth (Tree Plantation Environmental Awareness) Objective of the Practice: a. To acquaint the students with some vital problems like environmental degradation, pollution and global warming that are mainly caused by deforestation. b. Awareness of students towards environmental protection proves to be very fruitful because they are often found to be disseminating this awareness among the villages of their native village. The Context: Protection of environment is a vital issue of the present era and the institution pays a great attention to this issue. The college authority has undertaken tree plantation programmes at regular intervals of time. Tree plantation programmes are conducted not only within the college campus but also at Civil Hospital campus and Burial Place located at Seujipam near by the college. Along with trees that provided shade, fruit bearing trees are also planted during such programmes. Some times such programmes are also undertaken as joint venture by the college authority as well as the NSS, Sonari College Unit. It brings awareness among the students about environmental degradation and the necessity of protection of nature. The Practice: Fruit bearing trees and various medicinal plants planted during such awareness drives proves to be very fruitful because they provide the college community with seasonal fruits as well as medicinal benefits. The trees planted by the college authority provide shades as well as adds to its beauty. Tree plantation by the college authority is undertaken at Civil Hospital campus and Burial Place located at Seujipam near by the college, thus making the students aware of the need to protect natural environment. It also ensures a greater participation of people of this area. Moreover it contributes towards maintaining ecological balances and provides cool breeze during the summer season. Evidence of Success: Major plantation programmes were conducted in surrounding area of the institution in the day of World Environment Day on 5th June. The programme was taken with the help of NSS Unit, Sonari College under the guidance of NSS Coordinator, Sonari College Unit, Mr. Mintoo Gogoi, Mr. Jyoti Prasad Phukon and the Principal Dr. Bimal Ch. Gogoi of the college were planted about 500 trees in various areas of the district in the month of May 2017. The college has a programme called 'Medicinal and Fruit Tree Plantation' within the college campus to aware and train the student regarding sustainable use of those trees and also Orchid conservation programme under supervision of Mr. Phanindra Kr. Boruah, Head of the Department of Botany of the college All the trees of the college campus have been labelled with their scientific names and local names, so that, the students can recognize them easily. It will help the students and also the college community to protect those trees inside or outside the college campus for environmental safety. The World Environment Day is celebrated on 5th June in each year and special lectures were organised for the student community and plantation drives also took place. A joint venture is taken by the department of Botany and Zoology in every year for environmental study under guidance of Mr. Rana Konwar, HoD. Department of Zoology, Mr. Jyoti Prasad Phukon, Asstt. Professor, Deptt. of Zoology and Mr. Phanindra Kr. Boruah, HoD. Department of Botany and other faculty members of department of Botany and walk out to nearby Abhoypur Reserve Forest, and big reserve forest like Gibon,

Kaziranga, Manah etc. This venture helps the students to explore the biodiversity of the state. Best Practice 2 Title : No to Gender Discrimination (A Gender Sensitization Effort) Objective of the Practice: •To bring gender equality. •To empower the second gender. The Context: Women or females are lagging behind in terms of education, employment and social status. Therefore, it becomes the utmost duty of the institution to bring in equality among the gender categories and thereby attempt to eliminate gender discrimination. As the sensitization programmes designed revealed several disparities and inequalities which were not noticed earlier. People, especially the other gender argued, discussing gender and gender roles would break up the statuesque of the society. Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. Under these circumstances, the college has initiate it appropriate to forge ahead with the motto implementations the objective for which an exclusive cell is created. The Practice:The college provided equal opportunities to all students, teaching and non-teaching staff irrespective of caste, creed and gender. The college had taken special note to ensure that the Governing Body, Students' Union, representative to the ACTA, different Cells and programmes be represented by women or girl members too. The college ensured that all the students, whether boys or girls, do not have discrimination experience in using the college reading room, library, class-room, common room and auditorium or in any other occasions/ functions that the institution arranges. Evidence of Success: The Moral Value Education Cell and Women Cell of the college initiated some programmes in issues such as gender equity, female health and hygiene, women education and empowerment, preservation of environment through sustainable development for future generation. The institution has been taking special care to sensitize its staff and students on issues of gender and inclusion. Moral Value Education Cell and Women Cell of the college introduced the students to the concepts and issues like gender equality, female health and hygiene, women education and so on. Besides, the institution observed the International Women's Day at the college premises, organised departmental seminar, talks among the students about gender equality and gender neutrality. The college also witnessed a strong anti-sexual harassment cell to redress the gender related cases. Problems Encountered and Resources Required: 1. The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. 2. Ensuring the all round support and participation of women teachers in the programmes is also a tough task. 3. Organising various programmes during working hours, sometimes has led to sacrificing the class work. 4. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Best%20Practice%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is to establish a centre of excellence in an environment of scientific and professional knowledge and capabilities with the basic human values focusing on quality and career competency. To achieve this goal, the college, on one hand, focused on students, faculty and the staffs on the other hand, engage the stakeholders of the society and alumni in academic and non-academic activities of the institution. The feedback of the students, faculty, parents, alumni, and the stack-holders helped in SWOT (strengths,

weaknesses, opportunities, and threats) analysis of the institution. The Core Committee of the IQAC that includes the retired faculty members, principals, guardians, and stakeholders as members of it, meets on a regular basis to discuss the institutions core issues. The opinions and ideas obtained the stack-holders helped us to aware of the significant institutional obstacles, which are being attempted to be addressed in phased manner. All of these initiatives are expected to help in achieving the goal of the institutions. The college authority takes different initiatives to facilitate a conducive environment for career uplift of the teachers and students. To foster the pursuit for academic and intellectual excellence, the college focused on resource management, and application of modern input devices. In addition, the institution encourages discipline, transparency and teamwork.

Provide the weblink of the institution
https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Institutional%20Distinctiveness..pdf

8.Future Plans of Actions for Next Academic Year

1. Accommodation of E-process (Wi-Fi connection) 2. Class rooms renovation and electrical repairing. 3. Renovation of Boys' and Girls' Common Room. 4. Development of Campus and security measures. 5. Availability of Laboratory Equipment to Science Faculty in need base. 6. Deployment of CCTV cable CPU. 7. Enrichment of library with Text and Reference books and Journals. 8. Renovation and upgradation of Indoor Stadium under RUSSA scheme. 9. Availability of sports facility and educational tour to student community. 10. Organized Popular Talk in different arena. 11. Mobilization of NSS Unit of the College. 12. Observation National and International important days. 13. Facility of Educational Tour to students of Degree Course.